

Recognizing Excellence | Advancing Careers

The vision of the Wisconsin Registry, Wisconsin's Recognition System for the early care and education field, is to professionalize the childhood care and education field by defining and promoting excellence.

The Wisconsin Registry's mission is to develop and implement a comprehensive approach to career development, promote member's professional growth and contribute to workforce data and research.

To promote excellence in the care and education of children by:

- Recognizing and celebrating professional achievements
- Promoting and supporting professional growth
- Designing and aligning career pathways

Contact Us

For more information about the Wisconsin Registry and Credentials visit our website www.wiregistry.org or call 608.222.1123.

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Registry Credentials Information for *Instructors*



Table of Contents

Overview of Credentials	1
Registry Credentials	1
Common Elements of All Registry Credentials.....	1
Registry Credentials.....	2
Registry Administrator Credential	2
Registry Afterschool & Youth Development Credential.....	2
Registry Diversity Credential	2
Registry Family Child Care Credential	2
Registry Inclusion Credential.....	2
Registry Infant Toddler Credential.....	3
Registry Leadership Credential.....	3
Registry Preschool Credential	3
Registry Program Development Credential.....	3
Registry Supporting Dual Language Learners Credential.....	3
What Instructors Need To Know.....	4
Some ECE AA Degree courses are also Registry Credential courses...	4
Teaching a Registry Credential Course in a Cohort.....	4
Teaching a Capstone Course.....	4
Completing the Registry Credential Process.....	5
The Commission Process	5
Registry Credential Commissioners.....	5
Credential Portfolio/Project Review	5

Completing the Registry Credential Process

The Wisconsin Registry Credentials are approved and awarded by the Wisconsin Registry. To obtain a credential, the candidate must complete the required courses and create a project or portfolio during the Capstone Course.

The Commission Process

Commissions are convened throughout the state several times each year. Candidates who have completed all the course work and their project may submit a “Request for Commission” registration form to the Wisconsin Registry.

For a list of scheduled commissions, candidates can visit the Wisconsin Registry website at www.wiregistry.org under Credential Commissions. Visit www.wiregistry.org under Credential Resources for registration forms and portfolio/project guides.

The commission process includes portfolio/project review, a brief presentation of the learning journey, and an individual meeting with the commissioner.

Registry Credential Commissioners

The Wisconsin Registry Commissioners are early childhood and school age professionals who have been trained to objectively evaluate the project or portfolio. Each commissioner has completed at least one of The Wisconsin Registry Credentials or has special knowledge of the credential topics.

Credential Portfolio/Project Review

Projects and portfolios are reviewed by the commissioner(s) prior to the date of the commission. The commissioner will determine if all requirements are met for the credential during the review process.

What Instructors Need To Know

Some ECE Associate Degree Courses are also Registry Credential courses



Be sure to tell your students to *SAVE* all their assignments for any early childhood course. Students may decide later to complete a Registry Credential and will need to review previous assignments to complete their portfolio for a credential commission.

Teaching a Registry Credential Course in a Cohort

Always check the Wisconsin Registry website and Credential Course URLs for the latest teaching materials and key portfolio assignments for each credential course. If you are unfamiliar with teaching a Wisconsin Registry Credential, contact the Wisconsin Registry Professional Development Department to get essential instructor information.



Teaching a Capstone Course



It is critical Capstone instructors understand the portfolio guidelines and commission process to successfully guide students through completing the credentialing process. Check out the Wisconsin Registry website when beginning a Capstone course for the latest commission resources.

Overview of Credentials

Registry Credentials

The Wisconsin Registry has developed professional credentials to meet the unique needs of early care and education practitioners.

There are 11 specific Wisconsin Registry Credentials designed to focus on job specific skills so practitioners can apply the practical knowledge they've learned to their current positions.



Common Elements of all Registry Credentials



- 12-18 credits taught by an accredited Wisconsin technical college or university
- A sequence of 4-6 specific courses
- Culminates in a Capstone Course and the development of a portfolio or project
- Has a Commission process
- Is approved and awarded by the Wisconsin Registry

Registry Credentials

Registry Administrator Credential

Course One: Administration/Supervision in Early Childhood Programs
Course Two: Operations in Management in Early Childhood Programs
Course Three: Financial Management and Planning in Early Childhood Programs
Course Four: Early Childhood Programs and the External Environment
Course Five: Best Practices for Children & Families in Early Childhood Programs
Course Six: Administrative Seminar

Registry Afterschool & Youth Development Credential

Course One: Foundations of Afterschool and Youth Development
Course Two: Engaging Youth in Groups
Course Three: Intentionality in Programming
Course Four: Site Programming and Operations

Registry Diversity Credential

Course One: Building a Foundation for Understanding Diversity
Course Two: Building on the Assets of Families and Cultures
Course Three: Culturally Appropriate Interactions and Guidance
Course Four: Authentic Curriculum that Connects with Children

Registry Family Child Care Credential

Course One: Introduction to Family Child Care
Course Two: Family Child Care: Responsive Programming
Course Three: Family Child Care: Financial Management and Planning
Course Four: Family Child Care Credential Capstone

Registry Inclusion Credential

Course One: **Children with Differing Abilities ***
Course Two: Behavior and Emotional Challenges
Course Three: Special Health Care Needs
Course Four: Families and Team Centered Practice

Registry Infant Toddler Credential

Course One: **Infant Toddler Development ***
Course Two: Group Care for Infants and Toddlers
Course Three: **Family and Community Relations ***
Course Four: Infant Toddler Credential Capstone

Registry Leadership Credential

Course One: The Personal Disposition of a Leader
Course Two: Leading in Your Program
Course Three: Leading in Your Community and the Field
Course Four: Leading for Change

Registry Nature-Based Early Childhood Education Credential

Course One: Introduction to Nature-Based Early Childhood Education
Course Two: Exploration of Nature-Based Early Childhood Curriculum & Assessment
Course Three: Navigating the Benefits, Risks, and Challenges
Course Four: Designing for and Implementing Nature-Based Early Childhood Learning

Registry Preschool Credential

Course One: **Health, Safety, and Nutrition ***
Course Two: **Child Development ***
Course Three: **Social Studies, Art, and Music***
Course Four: **Guiding Children's Behavior ***
Course Five: **Early Language and Literacy ***
Course Six: **Preschool Practicum ***

Registry Program Development Credential

Course One: Introduction to Program Development
Course Two: Observation, Assessment & Evaluation
Course Three: Staff Supervision, Coaching and Professional Development
Course Four: Designing Environments for Learning

Registry Supporting Dual Language Learners Credential

Course One: Introduction to Dual Language in Early Childhood
Course Two: Components of a Quality Dual Language Program
Course Three: Supporting Language Acquisition in Early Childhood Dual Language Learners
Course Four: Assessment of Dual Language Learners in Early Childhood

***Indicates courses taken within the Wisconsin Technical College System Statewide Curriculum for the Associate Degree in Early Childhood Education that are also Registry Credential Courses**