

## Recognizing Excellence | Advancing Careers

The vision of the Wisconsin Registry, Wisconsin's Recognition System for the early care and education field, is to professionalize the childhood care and education field by defining and promoting excellence.

The Wisconsin Registry's mission is to develop and implement a comprehensive approach to career development, promote member's professional growth and contribute to workforce data and research.

To promote excellence in the care and education of children by:

- Recognizing and celebrating professional achievements
- Promoting and supporting professional growth
- Designing and aligning career pathways

## Contact Us

For more information about the Wisconsin Registry and Credentials visit our website [www.wiregistry.org](http://www.wiregistry.org) or call 608.222.1123.

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# Registry Credentials Information for *Students*



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# Completing the Registry Credential Process

The Wisconsin Registry Credentials are approved and awarded by the Wisconsin Registry. To obtain a credential, the candidate must complete the required courses and create a project or portfolio during the Capstone Course.

## The Commission Process

Commissions are convened throughout the state several times each year. Candidates who have completed all the course work and their project may submit a “Request for Commission” registration form to the Wisconsin Registry.

For a list of scheduled commissions, candidates can visit the Wisconsin Registry website at [www.wiregistry.org](http://www.wiregistry.org) under Credential Commissions. Visit [www.wiregistry.org](http://www.wiregistry.org) under Credential Resources for registration forms and portfolio/project guides.

The commission process includes portfolio/project review, a brief presentation of the learning journey, and an individual meeting with the commissioner.

## Registry Credential Commissioners

The Wisconsin Registry Commissioners are early childhood and school age professionals who have been trained to objectively evaluate the project or portfolio. Each commissioner has completed at least one of The Wisconsin Registry Credentials or has special knowledge of the credential topics.

## Credential Portfolio/Project Review

Projects and portfolios are reviewed by the commissioner(s) prior to the date of the commission. The commissioner will determine if all requirements are met for the credential during the review process.

# What Students Need To Know

## Some ECE Associate Degree Courses are also Registry Credential courses

Be sure to SAVE all assignments from any early childhood course. A student may decide later to complete a Registry Credential and will need to review previous assignments to complete a portfolio for the credential.



## Visit the Wisconsin Registry Website for Portfolio and Commission Resources



Use all available Registry resources to successfully prepare to commission. Visit [www.wiregistry.org](http://www.wiregistry.org) under Credential Resources for portfolio/project guides, commission registration forms, credential toolkits, video forms, how to guides, and more.

## Completing a Registry Credential Can Raise Your Registry Career Level

Once a student has completed all requirements of a Registry Credential, the achievement is listed on the individual's Registry account. The student's Registry Career Level is recalculated to reflect completion of their Registry Credential. A new Registry certificate is issued if the student's membership is current. [www.wiregistry.org](http://www.wiregistry.org) under Membership Resources for a copy of the Wisconsin Registry Career Levels.



# Overview of Credentials

## Registry Credentials

The Wisconsin Registry has developed professional credentials to meet the unique needs of early care and education practitioners.

There are 11 specific Wisconsin Registry Credentials designed to focus on job specific skills so practitioners can apply the practical knowledge they've learned to their current positions.



## Common Elements of all Registry Credentials



- 12-18 credits taught by an accredited Wisconsin technical college or university
- A sequence of 4-6 specific courses
- Culminates in a Capstone Course and the development of a portfolio or project
- Has a Commission process
- Is approved and awarded by the Wisconsin Registry

# Registry Credentials

## Registry Administrator Credential

*Course One:* Administration/Supervision in Early Childhood Programs  
*Course Two:* Operations in Management in Early Childhood Programs  
*Course Three:* Financial Management and Planning in Early Childhood Programs  
*Course Four:* Early Childhood Programs and the External Environment  
*Course Five:* Best Practices for Children & Families in Early Childhood Programs  
*Course Six:* Administrative Seminar

## Registry Afterschool & Youth Development Credential

*Course One:* Foundations of Afterschool and Youth Development  
*Course Two:* Engaging Youth in Groups  
*Course Three:* Intentionality in Programming  
*Course Four:* Site Programming and Operations

## Registry Diversity Credential

*Course One:* Building a Foundation for Understanding Diversity  
*Course Two:* Building on the Assets of Families and Cultures  
*Course Three:* Culturally Appropriate Interactions and Guidance  
*Course Four:* Authentic Curriculum that Connects with Children

## Registry Family Child Care Credential

*Course One:* Introduction to Family Child Care  
*Course Two:* Family Child Care: Responsive Programming  
*Course Three:* Family Child Care: Financial Management and Planning  
*Course Four:* Family Child Care Credential Capstone

## Registry Inclusion Credential

*Course One:* **Children with Differing Abilities \***  
*Course Two:* Behavior and Emotional Challenges  
*Course Three:* Special Health Care Needs  
*Course Four:* Families and Team Centered Practice

## Registry Infant Toddler Credential

*Course One:* **Infant Toddler Development \***  
*Course Two:* Group Care for Infants and Toddlers  
*Course Three:* **Family and Community Relations \***  
*Course Four:* Infant Toddler Credential Capstone

## Registry Leadership Credential

*Course One:* The Personal Disposition of a Leader  
*Course Two:* Leading in Your Program  
*Course Three:* Leading in Your Community and the Field  
*Course Four:* Leading for Change

## Registry Nature-Based Early Childhood Education Credential

*Course One:* Introduction to Nature-Based Early Childhood Education  
*Course Two:* Exploration of Nature-Based Early Childhood Curriculum & Assessment  
*Course Three:* Navigating the Benefits, Risks, and Challenges  
*Course Four:* Designing for and Implementing Nature-Based Early Childhood Learning

## Registry Preschool Credential

*Course One:* **Health, Safety, and Nutrition \***  
*Course Two:* **Child Development \***  
*Course Three:* **Social Studies, Art, and Music\***  
*Course Four:* **Guiding Children's Behavior \***  
*Course Five:* **Early Language and Literacy \***  
*Course Six:* **Preschool Practicum \***

## Registry Program Development Credential

*Course One:* Introduction to Program Development  
*Course Two:* Observation, Assessment & Evaluation  
*Course Three:* Staff Supervision, Coaching and Professional Development  
*Course Four:* Designing Environments for Learning

## Registry Supporting Dual Language Learners Credential

*Course One:* Introduction to Dual Language in Early Childhood  
*Course Two:* Components of a Quality Dual Language Program  
*Course Three:* Supporting Language Acquisition in Early Childhood Dual Language Learners  
*Course Four:* Assessment of Dual Language Learners in Early Childhood

**\*Indicates courses taken within the Wisconsin Technical College System Statewide Curriculum for the Associate Degree in Early Childhood Education that are also Registry Credential Courses**