

# Registry Credentials



<b>12-credit Credentials</b>	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>	<b>Course 4</b>
<i>Afterschool &amp; Youth Development</i>	Foundations in Afterschool and Youth Development	Engaging Youth in Groups	Intentionality in Programming	Site Programming and Operations
<i>Diversity</i>	Building a Foundation of Understanding Diversity	Building on the Assets of Families and their Cultures	Culturally Appropriate Interactions and Guidance	Authentic Curriculum that Connects with Children
<i>Family Child Care</i>	Introduction to Family Child Care	FCC: Responsive Programming	FCC: Financial Management & Planning	Family Child Care Capstone
<i>Inclusion</i>	Children with Differing Abilities	Behavior and Emotional Challenges	Special Healthcare Needs	Family and Team Centered Practice
<i>Infant Toddler</i>	Infant & Toddler Development	Group Care for Infants and Toddlers	Family and Community Relationships	Infant Toddler Capstone
<i>Leadership</i>	The Personal Disposition of a Leader	Leading in Your Program	Leading in the Community and the Field	Leading for Change
<i>Nature-Based Early Childhood Education</i>	Introduction to Nature-Based Early Childhood Education	Exploration of Nature-Based Early Childhood Curriculum & Assessment	Navigating the Benefits, Risks, and Challenges	Designing for and Implementing Nature-Based Early Childhood Learning
<i>Program Development</i>	Introduction to Program Development	Observation, Assessment & Evaluation	Designing Environments for Learning	Staff Supervision, Coaching & Professional Development
<i>Supporting Dual Language Learners</i>	Introduction to Dual Language in Early Childhood	Components of a Quality Dual Language Program	Supporting Language Acquisition in Early Childhood Dual Language Learners	Assessment of Dual Language Learners in Early Childhood

<b>18-credit Credentials</b>	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>	<b>Course 4</b>	<b>Course 5</b>	<b>Course 6</b>
<i>Administrator</i>	Administration and Supervision in Early Childhood Programs	Operations Management in Early Childhood Programs	Financial Management and Planning in Early Childhood Programs	Early Childhood Programs and the External Environment	Best Practices for Children and Families in Early Childhood Programs	Administrative Seminar
<i>Preschool</i>	Health, Safety and Nutrition	Child Development	Social Studies, Art and Music	Guiding Children’s Behavior	Early Language and Literacy	Preschool Practicum

- Registry Credentials focus on job specific skills and practical knowledge that students can apply to their current position in the field of childhood care and education.
- Registry Credentials are taught through an accredited WI technical college or university and can be used as a pathway to a degree in ECE and/or for career advancement.
- Contact the Wisconsin Registry Professional Development Department for credentialing information or questions. E: [support@wiregistry.org](mailto:support@wiregistry.org) P: (608) 222-1123, ext. 5