
Wisconsin Trainer and Technical Assistance Professionals (T-TAP) Course Series

Wisconsin has launched a comprehensive effort toward a Trainer and Technical Assistance Professional (T-TAP) System. This includes the development and use of WI Trainer and Technical Assistance Professional Competencies (available on the WI Early Childhood Collaborating Partners (WECCP) website) <http://www.collaboratingpartners.com/professional-guidance-wi-t-tap-competencies.php>

One of the goals of the WI Early Childhood Collaborating Partners (WECCP) and the WI Early Childhood Cross-Sector Professional Development Initiative (WI PDI) is to strengthen and align cross-sector training and technical assistance for the early childhood and related professionals workforce. A specialized portion of this workforce provides training and technical assistance to support others who work directly with children and families. Trainer and Technical Assistance (T-TA) Professionals require **specific knowledge, skills, and dispositions** to provide training and various types of technical assistance such as mentoring, coaching, consultation, professional development (PD) counseling, and peer-to-peer technical assistance. T-TA Professionals will benefit by having these statewide Competencies that outline best practices in supporting the workforce.

To further support the knowledge, skills, and dispositions of T-TA Professionals, three courses (67 hours total) have been developed based the WI T-TAP Competencies.

- **Foundations Course** 25 hours (12 Instructor Lead hours + 13 self-paced hours) for both Trainer and Technical Assistance Professionals
- **Trainer Course** 22 hours (12 Instructor Lead hours + 10 self-paced hours; Prerequisite: Foundations Course) for Trainers.
- **Technical Assistance Professional Course** 20 hours (12 Instructor Lead hours + 8 self-paced hours; Prerequisite: Foundations Course) for TA Professionals.

These courses will be part of The Registry Professional Development Approval System (PDASystem) and may be required by some employers in Wisconsin as part of the job responsibility to provide training and technical assistance. See: wiregistry.org/t-tap-overview

These courses are replacing the previous Adult Learner and Consultant courses which set the foundation for these continued efforts. It is strongly encouraged that T-TA Professionals complete the new T-TAP course series as they have been designed to highlight the latest evidence-based practices and feature a collaborative approach to professional development in Wisconsin in the Wisconsin Training and Technical Assistance Professionals Competencies.

Foundations Course 25 hours (12 Instructor Lead hours + 13 self-paced hours)

In this course we explore the art and the science of training and technical assistance through some unique lenses. As a T-TA Professional, you must know the science behind training and/or technical assistance, such as knowledge of adult learning theory, the technical components of organizing goals and objectives, and developing professional relationships. You must also have the skills and dispositions to apply those theories and the goals to develop a relationship of respect and trust: this is the art. This course will provide opportunities to play, to engage with others, and to reflect on the important work you do. We will dig deeper and explore wider the knowledge, skills, and dispositions needed to be a successful Trainer and Technical Assistance Professional. You will leave feeling challenged and inspired!

*“Leaders are those who understand the art before the science.
They win the hearts before the minds.”* –Simon Sinek

Trainer Course 22 hours (12 Instructor Lead hours + 10 self-paced hours; Prerequisite: Foundations Course)

This course will incorporate the *art* and the *science* of training all early childhood professionals. To address the science of designing and implementing trainings, you will learn how to utilize a framework for organizing content as well as gain an understanding of how adults learn in an environment that is engaging and interactive. Training is also an *art*...the art of knowing how and when to reenergize your audience or how to handle the participants who are disengaged. We will also explore some active learning strategies designed to engage adult learners. Finally, you will complete an Inventory of Practice that infuses strategies learned in the course as well as submit a reflection of your training practices and receive feedback from the course instructor.

Technical Assistance Professional Course 20 hours (12 Instructor Lead hours + 8 self-paced hours; Prerequisite: Foundations Course)

In this course we will dig deeper into what it takes to provide relationship-based professional development for adults throughout the early childhood field. We will explore ways to mentor, coach, and consult for inquiry, reflection, and leadership. Technical assistance is also an *art*...the art of communicating to support awareness that leads to change. We will offer opportunities to brainstorm and problem-solve some of the common issues around technical assistance. Finally, you will complete a reflective professional development plan and receive feedback from the course instructor.