



Español

Greetings! We have some exciting updates to share!

In this edition of *Training Solutions* you can find:

- Information about *live* changes to the Technical Assistance (TA)
 Professional Types
- Information about the Wisconsin Registry Commissioner Job Posting
- Save the Date for the 2025 PDAS Summit

As always, please contact us for any questions you have regarding the information below.

Best Regards,

The Wisconsin Registry Professional Development Team



Reminder: Technical Assistance (TA) Professional Types Expansion Live

The Technical Assistance (TA) Professional Types have expanded!

Those currently approved as a TA Professional are now designated as Advanced Technical Assistance Professionals. Additionally, two new types, Basic Technical Assistance Professional and Intermediate Technical Assistance Professionals have been added. These two new membership types were developed with feedback from the field to include those who do not yet meet the current requirements for TA Professional, but are working toward meeting them.

The additional TA Professional Types aim to be more inclusive and enable a broader range of individuals to provide consulting, mentoring, coaching, and TA Professional events in the field.

Highlights of the **new TA Professional levels** can be found below. All four levels require:

- A Department of Justice Name Based Criminal History Record check completed within the last five years
- A signed Registry T-Tap Agreement.
- Completion of the PDAS Foundations Course
- Completion of the PDAS Technical Assistance Professional course or equivalent

Provisional TA Professional

- Education Level: Registry Level 10 or up with related credentials, licensure, or agency endorsement in a specialty area.
- Experience: One (1) year in an approved program or agency and two (2) years working directly with children.
- Training Experience: Mentoring agreement with an approved Registry Technical Assistance Professional for one (1) year.

Basic Technical Assistance Professional

• Education Level: Registry Level 10 or up with related credentials, licensure, or agency endorsement in a specialty area.

- Experience: Two (2) years in an approved program or agency and two (2) years working directly with children.
- **Training Experience:** Twenty (20) hours of Technical Assistance experience.

Intermediate Technical Assistance Professional

- Education Level: Registry Level 12 or up with related credentials, licensure, or agency endorsement in a specialty area.
- Experience: Four (4) years in an approved program or agency and two (2) years working directly with children.
- **Training Experience:** Forty (40) hours of Technical Assistance experience.

Advanced Technical Assistance Professional

- Education Level: Registry Level 13 or up with related credentials, licensure, or agency endorsement in a specialty area.
- Experience: Four (4) years in an approved program or agency and two (2) years working directly with children.
- Training Experience: Forty (40) hours of Technical Assistance experience and two (2) years of responsibility for the professional development of others.

Become a Trainer and TA Professional Mentor Today

Experienced Trainers and TA Professionals have the option to indicate on their profile that they are willing to mentor new Trainers.

Tier 3 approved Trainers can indicate they are willing to be a mentor for new Trainers, while Advanced TA Professionals can indicate they are willing to mentor new TA Professionals.

Those interested in becoming a mentor should submit a Mentor Application and Commitment Form. If you wish to be a mentor for new Technical Assistance professionals AND new Trainers, you will need to submit a separate Mentor Application and Commitment form for each mentorship type.

- Trainer Mentor Application and Commitment Form
- TA Professional Mentor Application and Commitment Form

Additional endorsements are required if you are interested in providing mentorship for specific system trainings including the Pyramid Model or Wisconsin Early Learning Standards. Trainers or TA Professionals interested in mentoring for specific system trainings should contact the overseeing organization (example: Pyramid Model, contact WI Alliance for Infant Mental Health).

Approved Trainer and TA Professional Mentors will be listed in the public Trainer Directory or TA Professional Directory.

Be sure to review and update your Trainer or TA Professional information on your Registry Profile so that individuals interested in being your mentee can contact you.

If you choose not to be a mentor, it is still important to review and update your Trainer or TA Professional information on your Registry profile. This includes checking to "Include my information publicly on the Trainer Directory or TA Professional Directory" on your Trainer Information page.

Calling Potential Commissioners!

The Wisconsin Registry is looking to recruit at least one new commissioner this summer!

Commissioners travel state-wide to observe credential student presentations and objectively review and assess student portfolios. They provide affirmation, constructive feedback, and guidance to students regarding their portfolios. Bilingual skills are preferred, but not required.

For more information, please review the Wisconsin Registry Commissioner job posting.

SAVE THE DATE: 2025 PDAS SUMMIT

We are excited to announce the date for the 2025 "Empowering Connections" PDAS Summit! This year's Summit will be held on Thursday, September 25, 2025 at the Harley-Davidson of Madison. We hope to see you there!

Looking for previous Training Solutions Newsletters?

Our past Training Solutions Newsletters are archived on the Trainer & TA Professional Resource Center under Registry Communications.

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