

Child care foundational training are those courses that qualify a person for positions in a regulated early childhood care and education program. Each person working in a regulated program must meet the preservice training requirements for the position held.

<i>Positions</i>	<i>Credit Preservice Training Requirement Options</i>
<b>Licensed Family Child Care</b>	Three credits in early childhood education
<b>Assistant Child Care Teacher</b>	Two credits in early childhood education
<b>Child Care Teacher</b>	Four credits in early childhood education
	Two credits in early childhood education and one noncredit department approved course in early childhood education
	Forty-eight credits from an institution of higher education with at least 3 credits in early childhood education
<b>Administrator</b>	One course for credit in early childhood education (at least 2 credits) <i>and/or</i> one course for credit in business or program administration (at least 2 credits)
<b>Director of 50 or fewer</b>	Four credits in early childhood education
	Two credits in early childhood education and one noncredit department approved course in early childhood education
	Forty-eight credits from an institution of higher education with at least three credits in early childhood education
<b>Director of 51 or more</b>	Eight credits in early childhood education. Up to 2 courses in the Registry Administrator Credential series may be used to meet the early childhood education requirement if taken prior to beginning to work as a center director.
	Four credits in early childhood education and two noncredit department approved courses in early childhood education. Up to 2 courses in the Registry Administrator Credential series may be used to meet the early childhood education requirement if taken prior to beginning to work as a center director.

For additional information on requirements for positions, visit <https://dcf.wisconsin.gov/cclicensing/rules>

Early childhood education (birth through age 8) courses for credit identified as meeting the preservice training requirements for positions in a regulated program are in five WI Core Competencies Content Areas: child development; special needs, disabilities, and inclusive practices; learning environments, strategies, and curriculum; health, safety, and nutrition; and guidance and nurturing.

WI Core Competencies Content Area		Examples of Courses for Credit
<b>Child Development</b> <i>(I/T) denotes course also meets licensing requirement for Infant and Toddler training.</i>	DEV	Child/Adolescent Development (I/T)
		Child Growth and Development (I/T)
		Human Development Childhood/Adolescence
		Infant & Toddler Development (I/T)
		Psychology Childhood & Adolescent
<b>Guidance and Nurturing</b>	GUI	Child Guidance
		Classroom Management
		Guidance of Young Children
		Guiding Children's Behavior
		Social Emotional Learning
<b>Special Needs, Disabilities, and Inclusive Practices</b>	INC	Behavior and Emotional
		Challenges Children with Differing Abilities
		Children with Special Needs
		Exceptional Child
		Introduction to Special Education
<b>Learning Environments, Strategies, and Curriculum</b>	LRN	Children's Literature
		Curriculum Planning
		Foundations of Early Childhood Education
		Intro to Early Childhood/Child Care
		Teaching Methods
<b>Health, Safety, and Nutrition</b>	SAF	Child and Youth Issues
		Childhood Abuse and Neglect
		Family and Child Welfare
		Health Education
		Health, Safety, and Nutrition

Business courses for credit from an institution of higher education identified as meeting the preservice training requirements for positions in a regulated program such as Administrator, Licensed Family Child Care, and Director are in the areas of administration, supervision, operations management, finance/accounting, and human resources. Business courses for credit must be at least 2 credits and in the WI Core Competencies Content Area: Administration and Management (general (ADM), finance (FIN), personnel (PER)).

## Additional Information

### Early Childhood Qualifying Credential Courses for Credit

<i>Registry Credential</i>	<i>Individual Credential Courses for Credit</i>	
<b>Administrator Credential</b>	PER	Administration and Supervision in EC Programs <i>(Meets the qualification for the required business course for family child care providers and Administrators; meets the requirement for one additional course for Director 50 or fewer children.)</i>
		Operations Management in EC Programs <i>(Meets the qualification for the required business course for family child care providers and Administrators; meets the requirement for one additional course for Director 50 or fewer children.)</i>
	FIN	Financial Management and Planning in EC Programs <i>(Meets the qualification for the required business course for family child care providers and Administrators; meets the requirement for one additional course for Director 50 or fewer children.)</i>
	ADM	Early Childhood Programs and the External Environment <i>(Meets the qualification for the required business course for family child care providers and Administrators; meets the requirement for one additional course for Director 50 or fewer children.)</i>
<b>Diversity Credential</b>	LRN	Best Practices for Children and Families in EC Programs <i>(Meets the requirement for one additional course for Director 50 or fewer children.)</i>
	GUI	Culturally Appropriate Interactions and Guidance
<b>Family Child Care Credential</b> <i>Effective November 2017</i>	LRN	Authentic Curriculum that Connects with Children
	LRN	Introduction to Family Child Care Responsive Family Child Care Programming
	FIN	Financial Management and Planning <i>(Meets the qualification for the required business course for family child care providers and Administrators)</i>

<b>Inclusion Credential</b>	INC	Children with Differing Abilities
		Behavior and Emotional Challenges
		Special Healthcare Needs
		Family and Team Centered Practice
<b>Infant Toddler Credential</b>	DEV	Infant Toddler Development
	LRN	Group Care for Infants and Toddlers
<b>Leadership Credential</b>		Courses from the Leadership Credential are not early childhood qualifying courses for credit.
<b>Nature-Based Early Childhood Education Credential</b>	LRN	Introduction to Nature-Based ECE
		Exploration of Nature-Based EC Curriculum and Assessment
		Designing for and Implementing Nature-Based EC Learning
<b>Preschool Credential</b> <i>* All Preschool Credential courses are within the Early Childhood Education Associate degree through the Wisconsin Technical College System.</i>	DEV	Child Development
	LRN	Early Language and Literacy
		Foundations of Early Childhood Education
		Preschool Practicum
		Social Studies, Art & Music
	GUI	Guiding Children's Behavior
<b>Program Development Credential</b>	LRN	Introduction to Program Development
		Designing Environments for Learning
	PER	Staff Supervision, Coaching & Development (Administrator/Director qualifying course)
<b>Supporting Dual Language Learners Credential</b>	LRN	Introduction to Dual Language in EC
		Components of a Quality Dual Language Program
		Supporting Language Acquisition in EC

## Noncredit Courses

Noncredit courses may be taken through private agencies approved by the Department of Children and Families or through the Wisconsin Technical College System. All noncredit courses, regardless of the sponsoring agency, must have one of the below names to meet the requirements of the rule. The noncredit courses which have been approved as meeting the child care foundational training requirements include:

### **10-hour Administrator**

- This course is no longer offered, but if taken prior to January 1, 2009, it may be used to meet the 10 hours of training in supervision or personnel management for administrators or center directors.

### **10-hour School-age Assistant Child Care Worker**

- This course meets the requirements for an assistant teacher in a school-age only program.

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## **40-hour Family Child Care**

- This course is no longer offered, but if taken prior to Sept 1, 2003, it may be accepted in lieu of the Introduction to the Child Care Profession course.

## **Center Administrator**

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children or as the one course in business required for a center administrator.

## **Center (Program) Director**

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children.

## **Fundamentals of Family Child Care**

- This course is required for certified and licensed family child care as of January 1, 2016.

## **Fundamentals of Infant and Toddler Care**

- This course is required for persons working with children under age 2. A degree in Early Childhood or Child Care contains the requirement for the Fundamentals of Infant and Toddler Care.

## **Introduction to the Child Care Profession**

- This course is for any administrators, directors, teachers, assistant teachers, certified/licensed family child care, substitutes or volunteers that are counted in staff-to-child ratios.

## **Skills and Strategies for the Child Care Teacher**

- This is the 2nd course for teachers and directors in a center licensed for 50 or fewer children.