

# School Age Qualifying Courses for Credit



Child care foundational training are the courses that qualify a person for positions in a regulated early childhood care and afterschool education program. Each person working in a regulated program must meet the preservice training requirements for the position held.

<i>Positions</i>	<i>Courses for Credit Preservice Training Requirement Options</i>
<b>School-Age Group Leader</b>	Two credits in early childhood education or school-age child growth and development
	One course for credit in early childhood education (at least 2 credits)
	First course of the Registry Afterschool & Youth Development Credential
<b>School-Age Program Leader</b>	Four credits in early childhood education or school-age child growth and development
	First two courses of the Registry Afterschool & Youth Development Credential
	Two courses for credit in early childhood education (at least 2 credits per course)
	One course for credit in early childhood education and one non-credit department approved course in early childhood education
	Forty-eight credits from an institution of higher education with at least 3 credits in early childhood education
<b>School-Age Administrator</b>	One course for credit in early childhood education, education (at least 2 credits) <i>and/or</i> one course for credit in business or program administration (at least 2 credits)
<b>School-Age Director</b>	A combination of 2 non-credit department-approved courses in school-age care and six credits in leadership, management, education, physical education, community health, child guidance, recreation, psychology, social work, or juvenile justice
	Twelve credits in leadership, management, education, physical education, community health, child guidance, recreation, psychology, social work, or juvenile justice
	Forty-eight credits from an institution of higher education with at least 2 credits in school-age child growth and development

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	Two credits in early childhood education and one non-credit department approved course in early childhood education
	Forty-eight credits from an institution of higher education with at least 3 credits in early childhood education
	Four credits in early childhood education

For additional information on requirements for positions, visit <https://dcf.wisconsin.gov/cclicensing/rules>

School age (ages 5-12) courses for credit identified as meeting the preservice training requirements for positions in a regulated program are in five WI Core Competencies Content Areas: child development; special needs, disabilities, and inclusive practices; learning environments, strategies, and curriculum; health, safety, and nutrition; and guidance and nurturing.

WI Core Competencies Content Area		Examples of Courses for Credit
<b>Child Development</b>	DEV	Developmental Psychology
		Human Growth and Development
		Life-Span Development
		Middle Childhood and/or Adolescence Psychology
		Psychology of the School-Age Child
<b>Guidance and Nurturing</b>	GUI	Classroom Management - Elementary
		Human Behavior Social Environment
		Introduction to Coaching
		Introduction to Counseling
		Policy and Positive Youth Development
<b>Special Needs, Disabilities, and Inclusive Practices</b>	INC	Adolescent Disorders
		Exceptional Students in Elementary
		Inclusion Elementary
		Inclusive Recreation
		Learning Disabilities Elementary School
<b>Learning Environments, Strategies, and Curriculum</b>	LRN	Foundations of Afterschool and Youth Development
		Engaging Youth Groups
		Elementary Education
		Introduction to Recreation
		Educational Psychology
<b>Health, Safety, and Nutrition</b>	SAF	Adolescence Mental Health

	Elementary Health Education
	Health Problems Elementary School
	Preventing School Violence
	Social Welfare Policy

**Courses not acceptable, either alone or as part of a grouping of courses, as meeting the preservice training requirements.**

General Psychology	Introduction to Community Education
Introduction to Leisure	Introduction to Psychology
Introduction to (Foundations of) Sociology	Lifespan Psychology
Organizational Behavior	

Business courses for credit from an institution of higher education identified as meeting the preservice training requirements for positions in a regulated program such as Administrator and Director are in the areas of administration, supervision, operations management, finance/accounting, and human resources. Business courses for credit must be at least 2 credits and in the WI Core Competencies Content Area: Administration and Management (general (ADM), finance (FIN), personnel (PER)).

## Additional Information

### School Age Qualifying Credential Courses for Credit

<i>Registry Credential</i>	<i>Individual Credential Courses for Credit</i>	
<b>Administrator Credential</b> (Administrator/Director qualifying courses)	PER	Administration and Supervision in EC Programs
		Operations Management in EC Programs
	FIN	Financial Management and Planning in EC Programs (Administrator/Director qualifying course)
	ADM	Early Childhood Programs and the External Environment
<b>Afterschool &amp; Youth Development Credential</b>	LRN	Best Practices for Children and Families in EC Programs
	LRN	Foundations of Afterschool and Youth Development
		Engaging Youth in Groups
		Intentionality in Programming (School Age Administrator/Director qualifying course)
	ADM	Site Programming and Operations

<b>Family Child Care Credential</b> <i>Effective November 2017</i>		Although some courses from the Family Child Care Credential are early childhood qualifying courses for credit, courses within this credential are not the most fitting for a school age teacher/director.
<b>Inclusion Credential</b>	INC	Children with Differing Abilities
		Behavior and Emotional Challenges
		Special Healthcare Needs
		Family and Team Centered Practice
<b>Infant Toddler Credential</b>		Although some courses from the Infant Toddler Credential are early childhood qualifying courses for credit, courses within this credential are not the most fitting for a school age teacher/director.
<b>Leadership Credential</b>		Courses from the Leadership Credential are not early childhood or school age qualifying courses for credit.
<b>Preschool Credential</b> <i>* All Preschool Credential courses are within the Early Childhood Education Associate degree through the Wisconsin Technical College System.</i>	DEV	Child Development
	LRN	Art, Music and Language
		Early Language and Literacy
		Foundations of Early Childhood Education
		Preschool Practicum
		Social Studies, Art & Music
	GUI	Guiding Children's Behavior
<b>Program Development</b>	LRN	Introduction to Program Development
		Designing Environments for Learning
	PER	Staff Supervision, Coaching & Development <i>(Administrator/Director qualifying course)</i>
<b>Supporting Dual Language Learners</b>	LRN	Introduction to Dual Language in EC
		Components of a Quality Dual Language Program
		Supporting Language Acquisition in EC

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## Non-Credit Entry Level Courses

Non-credit, child care foundational training may be taken through private agencies approved by the Department of Children and Families or through the Wisconsin Technical College System. All non-credit, child care foundational training, regardless of the sponsoring agency, must have one of the below names to meet the requirements of the rule. The non-credit courses which have been approved as meeting the child care foundational training requirements include:

### **10-hour Administrator**

- This course meets the 10 hours of training in supervision or personnel management for administrators or center directors.

### **10-hour School-age Assistant Child Care Worker**

- This course meets the requirements for an assistant teacher in a school-age only program.

### **Center Administrator**

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children or as the one course in business required for a center administrator.

### **Center (Program) Director**

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children.

## **Guiding Children's Behavior in School-Age Programs**

- This non-credit course with completion of School-Age Curricular Framework meets the requirement for the 2nd non-credit course for school age teachers and directors in a center licensed for 50 or fewer children.

## **Introduction to the Child Care Profession**

- This non-credit course is for any administrators, directors, teachers, assistant teachers, certified/licensed family child care, substitutes or volunteers that are counted in staff-to-child ratios.

## **Introduction to the School Age Profession**

- This non-credit course is for any administrators, directors, teachers, assistant teachers, substitutes or volunteers that are counted in staff-to-child ratios of a school age program ONLY.

## **School-Age Curricular Framework**

- This non-credit course with completion of Guiding Children's Behavior in School-Age Programs meets the requirement for the 2nd non-credit course for school age teachers and directors in a center licensed for 50 or fewer children.

## **Skills and Strategies for the Child Care Teacher**

- This the 2nd non-credit course for teachers and directors in a center licensed for 50 or fewer children.

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## **Skills and Strategies for the School Age Teacher**

- This the 2nd non-credit course for school age teachers and directors in a center licensed for 50 or fewer children.